



**Dofinansowane przez
Unię Europejską**

Teacher: Marcin Szczygieł

Subject: English language

CLASS: VD

Topic: Means of transport – vocabulary. Introduction to vocabulary.

Level: A1+

LEARNING OBJECTIVES - GENERAL REQUIREMENTS (CORE CURRICULUM):

- Understanding oral and written statements on the topic of "Means of Transport."
- Using basic vocabulary related to means of transport.
- Responding to simple commands and questions about means of transport.
- Developing teamwork skills.

Key competencies

1. Competencies in the field of understanding and creating information:

- Understanding oral and written statements: Students will work with verbal riddles, pictures, interactive exercises and teacher questions, which develops their ability to understand information in English.
- Using vocabulary: The lesson focuses on introducing and consolidating vocabulary related to means of transport, which is crucial for communication in a foreign language.

2. Multilingual competencies:

- Students learn and use vocabulary from a foreign language in the field of means of transport.
- Students learn to distinguish and use the prepositions "in" and "on" in the context of means of transport.

3. Digital competencies:

- Students will use an interactive whiteboard/projector and computers/tablets to perform interactive exercises, which develops their digital skills.
- Students will use online educational platforms such as LearningApps, Wordwall and Liveworksheets.

4. Personal, social and learning competencies:

- Teamwork: Working in pairs and groups during exercises and language games promotes the development of teamwork skills.
- Self-assessment: Interactive exercises with immediate answer checking and an evaluation survey allow students to assess their own progress.
- Active participation: Solving riddles, repeating vocabulary, answering questions and participating in language games requires active participation in the lesson.

5. Communication competencies:

- Verbal communication: Students will communicate with the teacher and other students, using English to name and describe means of transport.
- Responding to commands and questions: Students will respond to simple commands and questions about means of transport, which develops their ability to communicate in a foreign language.

CONTENT - DETAILED REQUIREMENTS (CORE CURRICULUM):

- The student knows and uses basic vocabulary related to means of transport (e.g., car, bus, train, plane, bicycle).
- The student can name and describe basic means of transport.
- The student can understand and answer simple questions about means of transport.

METHODS OF WORK:

- Communicative method.
- Visual method.
- Pair and group work.
- Language games and activities.

TEACHING AIDS:

- English Class A1+ textbook.
- Picture cards with means of transport.
- Interactive whiteboard/projector.
- English Class A1+ workbook.
- Computer with internet access.
- Materials for interactive exercises.

ANTICIPATED TIME: 45 minutes

LESSON PLAN:

1. Warm-up (5 minutes)

- Objective: To arouse interest in the topic, activate students.
- Teacher's information/instructions: Prepare several verbal or visual riddles related to means of transport.
- Student's information/instructions: Actively participate in solving the riddles.

- Teaching situations:
 - The teacher presents riddles, e.g., "I have wheels and an engine. I can carry many people. What am I?" (Bus).
 - Students guess the answers.
 - The teacher can show pictures of vehicles and ask them to be named in English.
- Graphic materials/attachments: Picture cards with means of transport.

2. Vocabulary Presentation (15 minutes)

- Objective: Introduction and consolidation of new vocabulary – students write new vocabulary in notebooks.
- Teacher's information/instructions: Use the textbook, picture cards, and interactive whiteboard.
- Student's information/instructions: Repeat words, do exercises from the textbook.
- Complete exercise number 2 from the textbook on page 95.
- Students write down the vocabulary from exercise 5 on page 95 in the textbook.
- Teaching situations:
 - The teacher presents new words using pictures and pronunciation.
 - Students repeat the words in chorus and individually.
 - Exercises from the textbook (e.g., matching pictures to words).
 - The teacher provides a brief explanation of the differences between "on" and "in" in the context of traveling by vehicles.
- Graphic materials/attachments: Exercises from the textbook, interactive whiteboard.

3. Interactive Exercises (15 minutes)

- Objective: Vocabulary consolidation, self-assessment.
- Teacher's information/instructions: Prepare interactive exercises, monitor student progress.
- Student's information/instructions: Do the exercises, check the answers.
- Teaching situations:
 - Students do interactive exercises on computers or tablets.
 - The teacher provides individual assistance.
 - Students have the option to immediately check the correctness of their answers.
- Graphic materials/attachments: Interactive exercises (links below).

4. Summary and Evaluation (10 minutes)

- Objective: Review key words, assess the degree of understanding of the material.
- Teacher's information/instructions: Conduct a short round of questions and answers, gather feedback.
- Student's information/instructions: Answer questions, express your opinions.
- Teaching situations:
 - The teacher asks questions like: "What is this?" (showing a picture), "How do you travel to school?"
 - Students answer.
 - A short evaluation survey (e.g., "What was the easiest/most difficult for you?").

Tips for working with people with diverse developmental needs:

- Use visualizations and pictures.
- Adjust the pace of work to the students' abilities.
- Provide additional support for students with difficulties.
- For students with concentration difficulties, additional movement tasks or short breaks can be introduced.

LESSON EVALUATION:

- Observation of student activity during the lesson.
- Checking the results of interactive exercises.
- Analysis of student answers to summary questions.
- Evaluation survey.

BIBLIOGRAPHY:

- English Class A1+ textbook.
- English language core curriculum.

ATTACHMENTS: Interactive exercises:

1. Matching pictures to transport-related nouns: Level A1+ - Lesson 7.1 - Transport (nouns) | Quizlet / phone game.
2. Wordwall – transport-related expressions:
<https://wordwall.net/it/resource/1924039/angielski/english-class-a1-unit-71-ex-7-95>
3. English Class A1+ textbook in electronic version. Each exercise includes the option to immediately check the correctness of the answers.

METHODOLOGIST OPINION

The lesson plan is characterized by high quality and thorough preparation, and it is consistent with the principles of foreign language didactics. It meets the requirements contained in the core curriculum, taking into account the implementation of key competence education. The classes are adapted to the age and skills of the students. The lesson plan takes into account the needs of students with special educational needs. The lesson plan includes group work and work in groups. The tasks prepared for students encourage active participation in the lesson and increase student motivation. Interactive exercises not only enhance the attractiveness of the lesson, but also allow for the evaluation of student achievement and verification of the level of lesson objective realization.

Dorota Jurkiewicz

SCHOOL PRINCIPAL'S APPROVAL

The lesson plan received a positive opinion – I approve it for implementation.