



**Dofinansowane przez
Unię Europejską**

ERASMUS+ PROJECT, PROJECT TITLE: "Developing Selected Key Competences of Students Through Classroom and Extracurricular Activities at School"
Number 2024-1-PL01-KA220-SCH-000247484/2

Lesson Scenario Implemented Within the Erasmus+ Project

FOR: Grade 7

TEACHER: Karolina Szymańska

TOPIC: Die Schweiz – Land der vier Sprachen. Switzerland – Land of Four Languages.

EDUCATIONAL AIMS – GENERAL REQUIREMENTS (Curriculum):

- Developing listening comprehension skills in German and expanding knowledge about Switzerland.

LESSON OBJECTIVES (according to SMART):

- Specific – Students will learn and discuss at least 5 facts about Switzerland's official languages, geography, and culture.
- Measurable – Each student will participate in a quiz on Switzerland's knowledge, achieving at least 50% correct answers.
- Achievable – Using an educational video, multimedia presentation, and interactive exercises, students will practically reinforce information about Switzerland.
- Realistic – The lesson is tailored to the abilities of 7th-grade students, with various methods ensuring the achievement of the set objectives.
- Time-bound – Students will complete tasks within 45 minutes, divided into introduction (5 minutes), main part (25 minutes), and conclusion (10 minutes).

KEY COMPETENCIES:

1. Developing language and cultural skills: The student can understand the general meaning of a German language text about Switzerland and name its official languages and basic cultural information about the country.
2. Strengthening intercultural awareness: The student compares Swiss traditions and political system with those of their own country.
3. Developing learning skills: The student actively participates in at least one interactive task (crossword puzzle, quiz, game show).

LEARNING CONTENT – DETAILED REQUIREMENTS (Curriculum):

The student:

- Understands the general meaning of spoken German.
- Can name the official languages and basic information about the geography and culture of Switzerland.
- Demonstrates intercultural awareness.

METHODS:

- Communicative method (discussion).

- Audiovisual method (educational video, multimedia presentation).
- Task-based method (listening exercises, content analysis of the video).

TEACHING RESOURCES:

- Educational video about Switzerland in German.
- Multimedia presentation.
- Short evaluation questionnaire.

ESTIMATED TIME: 45 minutes

LESSON STAGES

1. Introduction (5 minutes)

Objective:

- Greet students and introduce the lesson topic.
- Activate students and assess their current knowledge about Switzerland.

Teacher's instructions:

- Introduce the lesson topic and objectives.
- Ask an opening question: "Was wisst ihr über die Schweiz?"
- Write students' answers on the board.

Student's instructions:

- Actively participate in the conversation.
- Share associations related to Switzerland.

2. Main part (25 minutes)

Listening exercise (5 minutes)

Objective:

- Develop listening comprehension in German.

Teacher's instructions:

- Play a short video in German about Switzerland.

Student's instructions:

- Focus attention on the video.

Materials:

- Video link: <https://www.youtube.com/watch?v=cSJcMMsAxi4>

Multimedia presentation (15 minutes)

Objective:

- Expand students' knowledge about Switzerland.
- Learn about the country's geography, politics, and culture.

Teacher's instructions:

- Present slides and discuss the following topics:
 - o Basic information about Switzerland.
 - o Geography of the country.
 - o Official languages.
 - o Political system and cantons.
 - o Economy.
 - o Traditions and culture.
- Ask students questions to engage them in the discussion.

Student's instructions:

- Actively listen and participate in the discussion.
- Ask questions and share personal insights.

Materials:

- Multimedia presentation prepared by the teacher.

Interactive exercises (10 minutes):

Exercise 1: Crossword puzzle – Knowledge about Switzerland (Learningapps)

Instruction: Solve the crossword puzzle.

Format: Interactive crossword exercise.

Feedback: Correct answers will be highlighted in green, incorrect ones in red.

Materials:

- Interactive game “Switzerland”

Exercise 2: Quiz game about Switzerland (Wordwall)

Instruction: Choose the correct answer to the question.

Format: Interactive “game show” style exercise.

Feedback: The student receives immediate feedback on whether the answer is correct or wrong. In case of an error, a hint will appear for the right choice.

Materials:

- Interactive game “Switzerland - Test”

Exercise 3: Multiple-choice test – What do you know about Switzerland? (Learningapps)

Instruction: Choose the correct answer.

Format: Interactive multiple-choice test.

Feedback: After each answer, the student is informed whether the answer was correct. In case of an error, the system indicates the correct answer.

Materials:

- Interactive game – “Das Quiz über die Schweiz”

4. Conclusion (10 minutes)

Objective:

- Summarize the learned information – students recall what they have learned and check if the lesson objectives were met.
- Complete a short evaluation questionnaire about the lesson.

Teacher’s instructions:

- Ask the question: "What new things have you learned about Switzerland?"
- Ask students to fill out a short evaluation questionnaire.

Student’s instructions:

- Answer the teacher’s question.
- Complete the questionnaire.

Materials:

- Short evaluation questionnaire.

TIPS FOR WORKING WITH STUDENTS WITH DIVERSE DEVELOPMENTAL NEEDS:

- Adjust the level of questions to students' abilities.
- Provide individual support from the teacher during tasks.

EVALUATION OF THE LESSON:

- Analyze students' responses during the final discussion.
- Conduct a short survey about the students' impressions of the lesson.

BIBLIOGRAPHY:

1. <https://pl.wikivoyage.org/>
2. <https://pl.wikipedia.org/>
3. <https://www.youtube.com/watch?v=cSJcMMsAxi4>
4. swisstravelsystem.pl
5. Google Images
6. Curriculum – Ministry of National Education – Portal Gov.pl
ATTACHMENTS – Presentation, Evaluation Questionnaire

TEACHER'S METHODOLOGIST OPINION:

Opinion on the German lesson scenario – Topic: Die Schweiz – Land der vier Sprachen.
Switzerland – Land of Four Languages.

I evaluate the German lesson scenario positively.

I support this evaluation with the following arguments:

1. The lesson objectives are correctly formulated and in line with the curriculum requirements.
2. The planned methods using multimedia will engage students and encourage active participation in the lesson.
3. The scenario ensures a dynamic flow of the lesson.
4. A rich set of teaching materials will support knowledge acquisition.
5. Evaluation forms are planned after tasks, providing immediate feedback to students.
6. The scenario allows time for reflection and discussion.
The strengths mentioned above make the scenario appealing and recommendable.
I definitely recommend it for implementation.
Anna Janicka

APPROVAL BY THE SCHOOL HEADMASTER

Radzieje, 24th March 2025

Approved for implementation.