



**Dofinansowane przez
Unię Europejską**

Erasmus+ project "Developing selected competences of key students in lessons and in school extracurricular activities"

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SCENARIO OF A DEMONSTRATION LESSON CARRIED OUT AS PART OF THE ERASMUS+ PROJECT

SCENARIUSZ OF CLASSES FOR CLASS V in English

HOST: Barbara Hnat-Faj

TOPIC – European Day of Languages. European Day of Foreign Languages. (The lesson differs from the implementation of the textbook – it is a cultural lesson, developing knowledge about the surrounding world.)

Level: A1+

GENERAL OBJECTIVES:

- reading comprehension,
- listening with understanding,
- use of basic vocabulary,
- responding to simple commands and questions,
- developing the ability to cooperate in a group.

Key competencies

1. Competences in the field of understanding and creating information:

- Comprehension of oral and written expression: Students will work with word puzzles, pictures, interactive exercises, and teacher questions, which develops their ability to understand information in English.
- use of vocabulary: The lesson focuses on the introduction of vocabulary related to the names of countries and nationalities, which is an important element in communication in a foreign language,
- deepening knowledge about the surrounding world, about other countries.

2. Multilingualism competences:

- recognition of statements in different European languages,
- getting acquainted with basic information about countries,

- familiarizing yourself with idioms and sayings related to countries.

3. Digital competences:

- using an interactive whiteboard and computers/phones to perform interactive activities, which develops students' digital skills.
- using online learning platforms such as LearningApps, Kahoot.

4. Personal, social and learning competences:

- Group cooperation: working in pairs and groups during language exercises and games promotes the development of cooperation skills,
- self-evaluation: interactive exercises with immediate answer checking,
- Active participation: Solving puzzles, reviewing vocabulary, answering questions, and participating in language games requires active participation in the lesson.

5. Communication competencies:

- Verbal communication: students will communicate with the teacher and other students, using English to name countries and nationalities, read short texts.
- Responding to commands and questions: Students will respond to simple commands and questions from the teacher, which develops their ability to communicate in a foreign language.

SPECIFIC OBJECTIVES:

- the student knows basic information about the European Day of Foreign Languages, i.e. when this day is celebrated, what is the purpose of this day,
- the student knows and recognizes the flags of selected European countries,
- the student knows the names of countries and nationalities,
- the student knows the question: Where is she/he from?
- the student gets acquainted with statements in different European languages – Hello, how are you? Nice to meet you!
- the student reads descriptions of countries with comprehension,
- The student understands idioms and sayings related to countries and nationalities.

WORKING METHODS:

- communicative method,
- visual method,
- language games and games.

FORMS OF WORK:

- Team
- Individual.

TEACHING RESOURCES:

- picture cards with country flags,
- word cards with the names of countries and nationalities,
- interactive whiteboard,
- A recording of greetings in different European languages.
- cards with descriptions – country definitions,
- computer with Internet access - materials for interactive exercises - task on the kahoot platform, QR codes for consolidation tasks.

ESTIMATED TIME: 45 minutes

COURSE OF THE CLASSES:

1. Class greeting and welcoming guests. One of the students greets the guests with a short rhyme – a rhyme.
2. The teacher asks the students to look around the classroom. Looking at the hanging garland and the newspaper hanging in the classroom, the students try to guess what the topic of the class will be and what they will talk about that day.
3. The teacher gives the topic of the lesson: the European Day of Foreign Languages, and then asks the students if they know when we celebrate the European Day of Foreign Languages and what the purpose of this holiday is. The students give their suggestions, and then the teacher gives the correct answers.
4. The teacher hangs the flags of selected European countries on the board. Students receive cards with the names of countries and their nationalities. The teacher gradually unveils the flags. A student who has a card with the name of a given country and nationality raises it up and, after the teacher's approval, hangs it on the board under the appropriate flag. The teacher reads the name of the country and nationality, and the students repeat them after the teacher. Then the selected students read the words on their own.

5. The teacher invites the students to a quiz. The students listen to the students in the recording who greet each other with "Hello, how are you? Nice to meet you!" in various foreign languages. The students try to guess which country the children come from. After each statement from the recording, the teacher asks: "Where is he/she from?". The students give their suggestions.
6. The teacher hangs definitions on the board describing the selected countries. Selected students read sentences aloud. The other students try to guess what kind of country it is and combine the description with the right flag.
7. The teacher displays the next task on the screen. This time there are idioms and sayings in Polish about other countries. The students read them one at a time and adjust them to their meaning.
8. The teacher shows the students 5 QR codes. Students use their phones to perform 5 consolidation tasks. After each completed task, the student receives one word as a component of the password. From five words, students have to make a slogan – Hello Europe, you are great. (Depending on the pace of the students' work, this task can be completed in class or become homework to consolidate the vocabulary introduced in class.)
9. The teacher thanks the students for their active work and says goodbye to the class and guests.

TEACHER'S OPINION METHODOLOGIST

The scenario of English lessons in grade V has a clearly defined goal and refers to the content in the core curriculum and the development of key competences, it is adapted to the age and level of students. The teacher uses a variety of methods and teaching aids. Planned interactive exercises allow you to immediately check the correctness of the task completion and, consequently, control the achievement of the intended lesson goals. The scenario is well thought out and engages all students, which contributes to the effectiveness of teaching and the development of students' interests.

Grażyna Cieślik – certified teacher

APPROVAL BY THE SCHOOL PRINCIPAL

The script has received a positive opinion in terms of content and methodology – I approve it for implementation.