



**Dofinansowane przez  
Unię Europejską**

**PROJECT ERASMUS+, TITLE:** "Developing Selected Key Competences of Students Through Curricular and Extracurricular School Activities"

**Project Number:** 2024-1-PL01-KA220-SCH-000247484/2

**Demonstration Lesson Plan Implemented Within the Erasmus+ Project**

**Subject:** Speech Therapy Class

**Duration:** 45 minutes

**Teacher:** Klaudia Zakrzewska

**Grade:** 1

**School Name:** Primary School in Perły

**Topic:** Autumn Whispers and Rustles

**Main Objectives:**

- Reinforce correct articulation of sibilant sounds
- Develop auditory and phonemic skills
- Expand thematic vocabulary related to autumn

**Specific Objectives – the student:**

- Correctly pronounces the sounds (sz, ż, cz, dż) in isolation, syllables, words, and short sentences
- Recognizes and differentiates sibilant sounds
- Develops auditory and linguistic imagination
- Collaborates in a group, listens to others, and waits for their turn
- Uses language to express emotions, needs, and ideas

**Key Competences Developed:**

- **Literacy competences** (correct articulation, sentence construction)
- **Personal, social, and learning competences** (cooperation, self-monitoring of speech)
- **Cultural awareness and expression** (articulation, breathing, and listening games)
- **Digital competences** (use of multimedia board)

**Forms of Work:**

- Group work
- Individual work

**Methods:**

- Breathing exercises
- Articulation exercises
- Auditory exercises

- Play-based pedagogy

### **Teaching Aids:**

- Multimedia board
- Articulation exercise cards
- Straws
- Laminated cards
- Flashlight

### Lesson Structure

#### **1. Introduction (5 min)**

- Teacher greets students and introduces the topic.
- Discussion about the first day of autumn using visual aids and illustrations.
- Conversation about changes in nature and weather.

#### **Main Activities (35 min)**

##### **2. Articulation Exercises (10 min) – Attachments 1 & 2**

- Set of autumn-themed articulation cards with short instructions and illustrations.
- Designed to help position the articulatory apparatus for sounds requiring tongue elevation.

##### **3. Breathing Exercise (5 min)**

- Students use straws to move laminated raindrops onto a card with a colorful umbrella.

##### **4. Correct Pronunciation of Sibilant Sounds (10 min)**

- Students receive laminated chestnut cards hiding images underneath.
- They use a flashlight to reveal the hidden image and name it aloud.

##### **5. Auditory Differentiation of Sibilant and Hissing Sounds (10 min)**

- Interactive task using the multimedia board:

<https://wordwall.net/pl/resource/1484246/zaj%C4%99cia-logopedyczne/r%C3%b3%C5%bcnicowanie-sz-s>

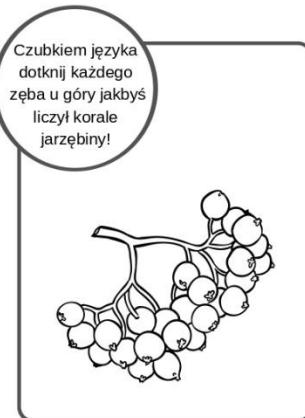
##### **6. Summary (5 min)**

- Teacher asks students what they enjoyed most.
- Children receive stickers as a reward for active participation.

### **References:**

- <https://domologo.pl/logopedia/cwiczenia/cwiczenia-artykulacyjne/cwiczenia-artykulacyjne-jesien/>
- <https://www.printoteka.pl/pl/materials/item/5503>

## Attachments 1



## Attachments 2

